



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	G PULLA REDDY DENTAL COLLEGE AND HOSPITAL
• Name of the Head of the institution	Y MURALIDHAR REDDY
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08518-274074
• Alternate phone No.	9440290307
• Mobile No. (Principal)	9440290307
• Registered e-mail ID (Principal)	gprdchkn1@gmail.com
• Alternate Email ID	muraliksdh@gmail.com
• Address	G P R NAGAR NANDYAL ROAD KURNOOL
• City/Town	KURNOOL
• State/UT	Andhra Pradesh
• Pin Code	518007
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Private				
• Name of the Affiliating University	Dr N T R University of Health Sciences vijayawada				
• Name of the IQAC Co-ordinator/Director	Dr A Ravi Prakash				
• Phone No.	08518274014				
• Alternate phone No.(IQAC)	08518274014				
• Mobile No:	9448457595				
• IQAC e-mail ID	drravi17@yahoo.com				
• Alternate e-mail address (IQAC)	raviprakash@gprdch.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IjNNRl1LYVNWYjVPdkxhVUhKdlZxZ3c9PSIsInZhbnVlIjoINDlFO3BpOnhyT0lNQ2FGVmNBSHFWZz09IiwibWFjIjojYjI1YjU5Mjg				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://gprdch.ac.in/img/docs/Academic-Calendar-2021.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.52	2021	23/02/2021	22/02/2026
6.Date of Establishment of IQAC			01/07/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
-	-	-	Nil	-	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • (Please upload, minutes of meetings and action taken report) 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Infrastructure changes for adaptation of Covid 19 protocols Online teaching and learning evaluation Faculty Development through online courses Support to affected employees and students in healthcare and financial needs Strengthening Infection control and Sterilization Protocols • Coordinating preparation of SSR for the first cycle of NAAC preparation and submission • Workshops for Interns</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).		
Plan of Action	Achievements/Outcomes	
<p>1. To conduct teacher training program 2. Academic audit to continue in all departments 3. Quality control in clinical work and patient care 4. Conduction of value added programs</p>	<p>1.Teaching, learning program to sensitize and integrate innovative teaching, learning methods for teachers conducted 2. Review of academic audit system in all departments 3. All clinical work in the teaching hospital is performed following SOPS an</p>	

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Council</td> <td>01/12/2020</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Council	01/12/2020
Name	Date of meeting(s)				
Governing Council	01/12/2020				
14. Does the Institution have Management Information System?	No				
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 					
15. Multidisciplinary / interdisciplinary					
Not Feasible, as we have to follow Dental Council of India and Dr NTRUHS guidelines.					
16. Academic bank of credits (ABC):					
As per the new regulations of DCI, CBCS system is being just released and integration of our discipline Credits with the credits of UGC credit bank, is being proposed, probably may take another one or two years. The college council members are aware of this and were taking up the future preparedness.					
17. Skill development:					
There are several skill development included in the BDS and MDS courses for the holistic development of the students. In our HEI we encourage students to practice yoga, meditation, Communication skill classes, English classes and Computer classes to name a few. All these courses will give the students strength and aptitude for the overall development.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
Not Applicable					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
This educational framework is based on desired outcomes and defined goals to be achieved by the students. It is expected to show evident					

distinguishable improvement and attainment of knowledge and skill. OBE tends to addresses the following:

- What do we want the students to have?
- We Introduced OSPE and OSCE for the benefit of the students
- What do we want the students to be able to do?
- How does it help in Continuous Quality Improvement?
-

20.Distance education/online education:

Because of the COVID Pandemic, we started taking classes online from April 2020 onwards as there was Country wide lockdown. Distance education is not allowed by the Affiliated University in dentistry.

Extended Profile

1.Student

2.1	296
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Total number of students during the year:

File Description	Documents
Data Template	View File

2.2	42
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Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3	64
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Number of first year students admitted during the year

File Description	Documents
Data Template	View File

2.Institution

4.1	25981757
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Total expenditure, excluding salary, during the year (INR in Lakhs):

File Description	Documents
Data Template	View File

3. Teacher

5.1 Number of full-time teachers during the year:	46
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File Description	Documents
Data Template	View File

5.2 Number of sanctioned posts for the year:	46
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File Description	Documents
Data Template	View File

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

G Pulla Reddy Dental College and Hospital is affiliated to Dr. NTR University of Health Sciences, Govt. of Andhra Pradesh and recognized by Dental Council of India (DCI), New Delhi. As such, the Affiliating University i.e. Dr. NTR UHS handles the designing and development of curriculum for all its Under Graduate and Post Graduate Courses basing on the regulations of Dental Council of India (DCI), New Delhi. • However, in view of the specific goals and objectives of the institution which aimed at quality education of global standards, at the institute level initiatives are taken to identify gaps in the curriculum and value added content is added over and above the prescribed curriculum. • Every department, at the end of the academic year, conducts review meeting in which all the Faculty members offer suggestions either for change or for improvement based on the class room experience and feedback given by the students and other stakeholders. . • The recommendations and suggestions are based on the feedback collected from the students and academic peers on curriculum aspects and also on the emerging trends of the respective discipline which form base in arriving the

suggestions and recommendations..•

File Description	Documents
Minutes of the meeting of the college curriculum committee	https://gprdch.ac.in/img/docs/naac-committee/Curriculum-Committee-meeting-minutes.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	View File
Scanned copies of the letters supporting the participation of teachers	View File
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year****1.2.1.1 - Number of courses offered across all programmes during the year**

0

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	View File
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

0

File Description	Documents
Details of the students enrolled in subject-related	View File
Certificate/Diploma/Add-on courses	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Gender Issues: In the first few weeks after the commencement of the academic year, special sensitizing classes are conducted to promote awareness among the students regarding the gender sensitization policies and programs designed to remove gender discrimination to uplift women to make them vibrant citizen of the country. The Management gives special emphasis in promoting values systems among the students and eliminates gender bias in the campus.

A Women Empowerment cell was constituted as per rules, for prevention / action against sexual harassment of women students and staff with the following objectives:

1.To create awareness among women students and staff, the policies and programmes designed to remove gender discrimination and to uplift women in the society.

2.To encourage participation of women students and staff and to organize various gender sensitization and capacity building programs.

3.To protect the rights of the women and to organize interactive sessions with eminent personalities of different walks of life.

Environmental Education At the beginning of the every academic year orientation / induction program is designed for the fresher's to enlighten on Medical ethics, Constitutional obligations of the

profession, Indian heritage and culture, importance of national integration, empathy towards patients etc.

File Description	Documents
List of courses with their descriptions	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25021/25021_1289_3822.pdf
Any other relevant information	Nil

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

1

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students enrolled in the value-added courses during the year

40

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	View File

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

0

File Description	Documents
Any other relevant information	No File Uploaded
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	Nil
Data template	View File
Any other relevant information	View File

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected

A. All of the Above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

22

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	No File Uploaded
Information as per data template	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

4

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	View File
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement

A. All of the Above

File Description	Documents
Any other relevant information	View File
Data Template	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File
Criteria to identify slow performers and advanced learners and assessment methodology	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
250	46

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	No File Uploaded

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

The philosophy of Dr G Pulla Reddy Dental College and Hospital is to shape the dental students into proud citizens, laying emphasis on sharpening innate skills and talents. In order to achieve the objective of equipping the students with value based and globally competent and comparable skills, the curricular, co curricular and extra-curricular activities are focused on producing competent and confident Dental professionals.

There is a shift from focusing on mere teaching to an emphasis on active learning through technology mediated practical methods. The Institution promotes social responsibilities and responsible

citizenship roles among the students with continuous interface with the community through extension activities through public health dentistry department.

The Institution makes all the faculty and students to understand the importance of providing their services in rural areas. The Institution takes up several co- curricular and extension programs to promote social responsibility among the students. The Institution ensures participation of all the students in extension activities through the following strategies.

The college has sprawling campus with ample space for number of sports like basketball, volley ball and badminton and indoor game facilities.

The College shares its sister institutes' facilities for cricket, Football etc. which is in same campus. In the campus, auditorium is available for promoting cultural events / activities. Sports and cultural committee to organize events.

All sports equipments for both indoor and outdoor games are provided. Students are encouraged to participate in all the sports events conducted by University / other colleges in the state.

File Description	Documents
Appropriate documentary evidence	https://gprdch.ac.in/img/docs/naac-committee/SPORTS-AND-CULTURAL-ACTIVITIES-ADVISORY-COMMITTEE.pdf
Any other relevant information	Nil

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Experiential learning

The practical/clinical /tutorial sessions focus on what the student requires and aimed at providing good professional skills to students. Students learn from their experiences during various learning activities assigned to them.

Integrated/interdisciplinary learning

The entire dental course itself is dependent on interdisciplinary course content. Being a professional course flexibility to move from one discipline to another is not available during the tenure of the under graduate course. The students have a wide range of flexibility to choose the specialization he / she desire to undertake at Post Graduate level. All the PG departments are involved in teaching BDS subjects. The institute promotes and encourages multi/interdisciplinary research between the departments. Most of the PG dissertations works are carried out with inter departmental involment.

Participatory learning

To encourage participatory learning group discussions and journal clubs are conducted during regular teaching hours. Students are encouraged to participate in group projects and various activities like Poster presentation, Quiz, debate etc. Assignments, Classroom Seminars, Group Discussions, access to the Internet, journals in the Library enhance the quality of the learning experiences of the students.

Problem solving methodologies

Problem based learning is a regular practice adopted by all the departments. A problem is posed to a group of students and its diagnosis and treatment is invited. The students are made to think based on their theoretical and clinical knowledge to arrive at a probable solution.

Self-directed learning

The institution motivates the faculty and students for self-learning through ICT - enabled services.

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning
The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for

A. All of the Above

skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	No File Uploaded

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

ICT enabled teaching practices are given thrust by all the faculty members. All the lecture classes are ICT enabled for interactive learning. In addition virtual class room facility is fully utilized as a learning system and helps students acquire knowledge and skills from experts working in corporate hospitals and institutions. Various steps are taken by the institute to transition from conventional/traditional classroom into an e-learning environment.

This is achieved by regularly organizing webinars and encouraging them to utilize e-learning resources by providing Wi-Fi facility,

ICT enabled e-classroom.

All kinds of teaching aids including modern ones are available in the institute and are regularly used by the teaching faculty to have the student's better learning experience.

The following e learning resources are extensively used.

Computers OHP /LCD Presentations

Charts & Diagrams Specimens

Models**Poster presentations**

Audio visual presentations Internet facility is provided to all the departments and faculty is encouraged to use and download latest information so as to use ICT enabled teaching practices by all the faculty members.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/2.3.3_1583471461_4848.pdf
List of teachers using ICT-enabled tools (including LMS)	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/2.3.3_1584355280_4848.pdf
Webpage describing the “LMS/ Academic Management System”	Nil
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
46	250

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	No File Uploaded

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

Teaching and learning in this institute is fashioned in such a way that scientific queries pertaining to basic medical sciences and dental practice are generated. Questions about a disease, diagnosis and treatment / therapy are raised in a clinical setting and answers are obtained by using scientific methods in the clinical laboratory and then translated into clinical practice. Thus, inquisitiveness

among the students and staff are generated and augmented.

Creativity, both in academic and non-academic spheres is encouraged in the institute. Students of both UG and PG exhibit creativity in academics through designing and execution of clinical practice, preparation of posters etc.

Analytical Skills A problem is posed to a group of students and its diagnosis and treatment is invited.

The students are made to think based on their theoretical and clinical knowledge to arrive at a probable treatment. This practice gives the students the capabilities of thinking and analyzing various types of cases in an analytical manner thus improves analytical skills of the students.

Innovation

Through group discussions, interactions and E-learning. By browsing internet for the latest developments and treatment in the field of dentistry.

File Description	Documents
Appropriate documentary evidence	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/2.3.2_1584338120_4848.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

46

File Description	Documents
Any other relevant information	No File Uploaded
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

nil

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

417

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

46

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	No File Uploaded
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	No File Uploaded
Web-link to the contents delivered by the faculty hosted in the HEI's website	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

nil

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The internal and university evaluation process and methodology is communicated to the students and other stake holders through the following methods: A Student Handbook is provided to all the students at the beginning of the academic year which provides syllabus, tentative internal and University examination schedule, and holidays besides details of evaluation. Both students and their parents are explained about the rules and regulations, examination pattern and evaluation process at the orientation meeting. Faculties are also oriented to the evaluation process during their induction after joining the institute.

Continuous Internal Evaluation:

The institute's faculty maintains confidentiality while setting the question paper for the internal assessment examination.

Apart from University internal assessment examinations the college also conducts monthly evaluation tests.

Even in the practical's three internals will be conducted. The progress and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs and internal assessment examinations.

The students are given valued answer scripts for their perusal to know where they went wrong, and to satisfy themselves about the valuation.

Then the marks are entered in the register. The marks are displayed on the notice board, and also are communicated to their parents through post.

The parents are informed regularly about the progress and attendance of their ward immediately after two internal examinations i.e two times in a year.

File Description	Documents
Academic calendar	https://gprdch.ac.in/img/docs/Academic-Calendar-2021.pdf
Dates of conduct of internal assessment examinations	https://gprdch.ac.in/img/docs/Academic-Calendar-2021.pdf
Any other relevant information	Nil

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

Grievance Related to Internal Assessment

A three-stage grievance redressal mechanism is available to redress the grievances of the students with reference to internal examinations related.

First Stage - At the concerned teacher level: By providing corrected answer script to the students by the teacher, the student can approach concerned teacher to clear their doubts / grievances, if any.

Second stage - At HOD level: In case the student is not satisfied at stage one, he/she can approach the HOD of the concerned department who is required to examine the case in detail and make suitable changes if warranted.

Third stage- At the Principal level: In case the student is aggrieved with the decision even at the HOD level also, he / she can appeal in writing to the Principal who in turn nominates a Professor / Associate professor other than the concerned teacher to look in to the grievance. The teacher so nominated, in turn, will examine the grievance critically to do justice to the student. The outcome is explained to the student with reasons and that decision is final.

Grievance Related to University Assessment

Students having grievances regarding evaluation in any subject for the end term assessment may opt for re-counting.

Students have to submit their application through the Principal to the University for the Photocopy of the answer book within 10 days from the declaration of result.

The photocopy of evaluated answer books are reviewed by subject teachers.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	View File
Any other relevant information	No File Uploaded

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Examination procedures

Institution follows affiliating University i.e Dr N T R University of Health Sciences, Vijayawada guidelines for internal assessment.

Transparency in internal Examination schedule is prepared well in advance and are in line with the academic Calendar and examination schedule of the affiliating university before the start of the academic session. The institute organizes Induction program and Parents meet to makes the students and parents acquainted with the rules and regulations of the affiliating University, internal and university examination scheme and evaluation processes. The Academic schedule is displayed on college website at the start of each term. After assessment of the internal theory, the concerned faculty shows the corrected answer scripts to the students for transparency in evaluation. Any query from students in the allotted marks is resolved by the concerned teacher. At the end of the year, average internal marks are shown to the students, which are countersigned and confirmed by students.

The institute's faculty maintains confidentiality while setting the question paper for the internal assessment examination. The progress

and performance of the students is monitored by their performance in attendance, class tests, assignments, clinical labs and internal assessment examinations. Then the marks are entered in the register and displayed on the notice board. The students whose attendance and or progress are not satisfactory, the parents along with their wards are called for counselling and remedial measures are taken. The same is also discussed in Parent - Teacher Association meeting held twice in a year.

File Description	Documents
Information on examination reforms	http://drntruhs.in/
Any other relevant information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/2.5.3_1600322681_4848.pdf

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support

A. All of the Above

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

The institute has clearly stated its learning outcomes in the curriculum of each subject. The expected outcomes are made known to all the students in the beginning of the academic year by the respective faculties. All the faculties are well aware of the learning outcomes as they are involved in the teaching and learning process. Information regarding the learning outcomes and program objectives are available on the college website and regularly updated. The institutes' Graduate Attributes are the qualities and the skills acquired that the institute values and endeavors to support the overall development of the students. The same has articulated through the institutes' vision, mission and goals. These qualities and skills have put our students in the strategic edge in the workplace. The institute believes that the students are its 'Brand Ambassadors' and expects that the students share the common values articulated in the vision and mission statements. The overwhelming response of the students during the Graduation Ceremony and on other occasions like Annual Day, etc; reiterates the Graduate attributes and their compliance. The teaching -learning strategies for each subject is prepared, discussed and approved by the curriculum committee of each department before commencement of academic year.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://gprdch.ac.in/img/docs/dental-course-outcomes.pdf
Methods of the assessment of learning outcomes and graduate attributes	Nil
Upload Course Outcomes for all courses (exemplars from Glossary)	https://gprdch.ac.in/img/docs/dental-course-outcomes.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	No File Uploaded
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	No File Uploaded
Trend analysis for the last year in graphical form	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

For all the Under Graduate and Post Graduate Dental Programs offered by this institute, the course curriculum is well designed by the affiliating University and the DCI where in all the programs have its own objective and methodology to achieve the learning outcomes. The entire subjects have theory with clinical practice. To achieve the Program Specific Outcome for the subjects, teachers have to use various Direct or Indirect methods to achieve over all educational objectives. . So the institute uses some simple and direct measurement tool to find Course Outcomes and attainment levels. To find Course Outcome and attainment level of each student the department conducts internal tests and unit tests for each subject. On the basis of marks obtained in these tests the concerned department finds the attainment level of each student. The institute is also uses other various attainment test methodologies as indicated below:

Student Assignments

Small-projects Seminar / journal club presentations

Internal Examinations

Reports of Study work and assignments

Clinical Lab Practical knowledge Project work /hospital visits
Social service & Ethics

Other co-curricular activities are also considered for measuring / assessing the attainment of each course outcome and specific program outcome of each student.

The target thus set for the attainment of POs, PSOs and COs are discussed in the HODs meeting and also discusses various steps and efforts to take to increase the target level for the attainment of stated POs, PSOs and COs.

File Description	Documents
Programme-specific learning outcomes	https://gprdch.ac.in/img/docs/dental-course-outcomes.pdf
Any other relevant information	https://www.gprdch.ac.in/img/docs/BDS-Syllabus.pdf

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

The parent teacher's committee will be formed every academic year and meeting will be organized at the end of 1st internal examination for both the regular and supplementary batch students. Feedbacks will be received from the parents through Parent-teacher meet and at the department for implementation of the necessary remedial action. The slow learners were picked out after the First internal examination marks were released. The students who scored less than 40% were categorized as slow learners. The parents of the slow learners are called to discuss the remedial measures in order to facilitate the student's progress. The students were given freedom to express their problems and issues personally which includes language issues. Students who require professional counseling were sent for counseling appointed by the institution.

Feedback from parents: The feedback is collected from the parents

about the facilities provided to their wards and is sufficient and to the satisfaction level. Outcome: The above practices were positively reflected in the university results where the slow learners excelled. The following measures are adopted to improve the performance of the slow learners. Extra Classes are conducted if there is a difficulty in understanding the content. To facilitate understanding among the vernacular medium students extra classes are conducted. Counseling Sessions. Mentoring faculty are identified and assigned as mentors for all the students.

File Description	Documents
Proceedings of parent –teachers meetings held during the year	https://gprdch.ac.in/img/docs/naac-committee/Parents-teacher-meeting-minute.pdf
Follow up reports on the action taken and outcome analysis.	Nil
Any other relevant information	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

online student satisfaction survey conducted

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

9

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	No File Uploaded

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

0

File Description	Documents
Fellowship award letter / grant letter from the funding agency	No File Uploaded
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
0	0

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has created an eco- system for innovations including research center. The institute has Ethics Committee and also Research Committee for monitoring research activities in the institute. Research Committee encourages faculty members and post Graduate students to submit research proposals to various funding agencies. It guides and motivates faculty and Post Graduate students to publish/present their research work in reputed journals /various national and international conferences. CDE Programs, Seminars, conferences and workshops are organized and faculty members are urged for participating in CDE / FDP.

Research Committee monitor, facilitate and upgrade the facilities required for Research work. The institute has well equipped laboratories, library, all the modern equipment and instruments available for benefit of students and patients. The institute also has Drug Information Centre and well supported by our sister institution i.e GPR College of Pharmacy, Hyderabad to cater to the needs of researchers. Training, Placement and Guidance Cell of the institute is well in place and focus on bridging the industry academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial/ field visits and campus interviews. Institute has Guidance cell to guide and mentor for setting up of the enterprises. The center conducts entrepreneurship programs such as workshops and seminars on entrepreneurship development, career guidance to go abroad for further studies/work, dental practice management.

File Description	Documents
Details of the facilities and innovations made	https://www.gprdch.ac.in/img/docs/naac-committee/Ethical-Considerations-for-reseach.pdf
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

2

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed

B. Any 3 of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year**3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year**

9

File Description	Documents
Any other relevant information	No File Uploaded
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	No File Uploaded

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year**3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year**

11

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC

website/ Scopus/ Web of Science/ PubMed/ during the year

0

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities**3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year**

12

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	No File Uploaded
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	No File Uploaded

3.4.2 - Number of students participating in extension and outreach activities during the year

1680

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	No File Uploaded
Geotagged photographs of extension activities	No File Uploaded

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

The Institute has an excellent rapport with the neighborhood. Institute also has very good networking with community stakeholders like Gram Panchayat, Community Based Organizations, NGOs and Community Leaders.

All the activities are organized in consultation and with active participation of community for "Sustained Development".

This institution-neighborhood network helps:

Students, teachers & community to share ideas, knowledge, resources and experiences to create healthier communities. Community and teacher interaction, which provides opportunity for the student to learn various methods in research and development of knowledge. Providing opportunity to utilize community as a source of teaching - learning material for faculty and students.

The Institution ensures participation of all the students in extension activities through the following strategies. Mobilizing all the students and motivating them to actively participate in all the activities organised by the college. As part of curricular & co-curricular activities of the students, the institution organizes the following extension activities in rural areas.

Adoption of villages for sustainable and holistic development. Awareness programs on all national health programs. Educating rural people about health hazards of alcoholism, tobacco chewing, smoking,

AIDs etc. Periodically visit primary health center to understand health system and its activities rendered to the rural population

File Description	Documents
List of awards for extension activities in the year	nil
e-copies of the award letters	Nil
Any other relevant information	Nil

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

The institute promotes institution-neighborhood- community network and student engagement, contributing to good citizenship, service orientation towards society and holistic development of student. The Institution promotes social responsibilities and citizenship roles in the students with continuous interface with the community through extension activities. The Institution encourages all the faculty and students to recognize the importance of providing their services in rural areas.

The Institution takes up several co-curricular and extension activities / programs to promote social responsibilities and to inculcate citizenship roles in the students such as:

Anti-tobacco campaign

Campaigning on health and hygiene AIDS awareness programs

Swach Bharat program

Blood donation camps

Tree Plantation

The Institution promotes institution-neighborhood network by taking initiative and responding to the local and social needs of the community. The institution balances the network by giving due weight to each of the requirements by providing the resources in the form of expert services and infrastructure / resource support if

required. The institution maintains an excellent rapport with the neighborhood and also has very good networking with community stakeholders like ward members, Cooperators, Community Based Organizations, NGOs, and Community Leaders. All the activities are organized in consultation and with active participation of community for "Sustained Development."

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	https://gprdch.ac.in/img/docs/naac-committee/Extention-Activities-Reports_rotated_organized.pdf
Any other relevant information	https://gprdch.ac.in/event.php?year=2020

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

0

File Description	Documents
Certified copies of collaboration documents and exchange visits	No File Uploaded
Any other relevant information	No File Uploaded
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	No File Uploaded

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

15

File Description	Documents
List of functional MoUs for the year (Data Template)	View File
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	View File
List of partnering Institutions/ Industries /research labs with contact details	View File
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The College provides the state of art infrastructure that will give the students ample learning opportunity as it is critically related to the vision and mission of the college and hence the facilities provided were beyond the requirements of Dental Council of India and Dr NTR University of Health Sciences.

Class rooms:

All the class rooms were ICT enabled and were designed to facilitate small group teaching (SGT) with smart class program so that students can access the course lectures by internet facility within the learning space.

Seminar Hall:

Well-equipped spacious seminar halls for each specialty, with latest audio-visual aids like LCD projectors, white boards, internet connectivity for conducting seminars and workshops thus provide best quality of learning experience.

Facilities for Clinical Learning:

Clinical training facilities at G Pulla Reddy Dental College and

Hospital are continually updated to ensure the most modern methods and techniques are delivered. Comprehensive dental care facilitates problem based as well as case based learning in addition to effective patient care. Patient data is entered digitally with centralized documentation, easy to store, retrieve enabling students to undertake research work and for evidence based dentistry.

Digital dental radiography with both intraoral and extra oral techniques like IOPA, OPG, and CBCT facilitates student learning from single to three dimensions.

Dental operating microscopes for student learning like Lasers, piezo surgical unit, advanced implant surgical equipment with different implant systems,

Computing equipment: Wi-Fi enabled campus connecting library and all the departments. Scanners, Printers and other accessories are available

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	https://www.gprdch.ac.in/img/docs/creteria-4/4.1.1-ICT.pdf
Geo tagged photographs	https://www.gprdch.ac.in/img/docs/creteria-4/lec-hall-2&3-4.1.1.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

The college has sprawling campus with ample space for number of outdoor sports and games

The College has the following outdoor facilities for playing :

Basket Ball

Through Ball

Volley Ball

Badminton

Cricket

Hockey

Foot Ball

the following indoor games are also available.

Caroms

Chess

Table Tennis

Gymnasium (separate for Boys & Girls) The institute encourages the students to participate in cultural activities in the campus.

Auditorium with all the facilities with 500 seating capacity is available in the campus for holding cultural and recreational activities. The College conducts competitions like Dance, Rangoli etc. during the annual fest.

The institution regularly conducts annual sports and games of inter departmental and intra institutional, cultural events to bring about overall development of the students. Usually these events are organized with lot of enthusiasm and bring out latent talent, spirit of unity and cultural diversity to the fore. Institution organizes intra collegiate competitions in sports and games every year and distributes prizes cups, medals, certificates and cash incentives. The institution conducts competitions at inter collegiate level in association with the university and also held inter university selections in various events. Sports and cultural committee to organize sports events.

File Description	Documents
List of available sports and cultural facilities	https://gprdch.ac.in/sports.php
Geo tagged photographs	https://www.gprdch.ac.in/img/docs/creteria-4/sports-4.1.2.pdf
Any other relevant information	https://www.gprdch.ac.in/img/docs/creteria-4/bank-hostel-solar-photos.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

Medical facility

The institute has a Medical Emergency Centre and has all Medical facility like first aid kit and necessary equipment for any emergency purpose.

Hostels

The campus houses well ventilated spacious hostels for girls and boys separately. Airconditioned hostel rooms are also available. The salient features of hostel include self-contained toilet cum bath with hot water facility, study table with cabinet to store books, wardrobes and cots, mineral water for drinking and 24 hours high security with security guards and CCTV surveillance. The hostel mess provides good quality, hygienic well balanced food.

Canteen

Cafeterias and food stalls in the campus offers a varied menu and comfortable surroundings enabling students to experience a sense of "home" while in campus. Canteen provides snacks, beverages and lunch at affordable rates. Nescafe shop, fruit juice stall, fresh choice bakery are also located in campus. Daily meals and breakfast facility is also made available at the campus.

Bank:

Union bank of India and ATM Centres are available at our campus.

Renewable energy

The institute has installed solar power panels in our campus as a source of renewable energy

Roads, signage and parking services

We have ample parking with good tar road lanes and signage boards all over the campus.

Greenery

The campus has a scenic landscape with well-maintained parks and gardens.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	https://gprdch.ac.in/play-ground.php
Any other relevant information	https://www.gprdch.ac.in/img/docs/criteria-4/bank-hostel-solar-photos.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

25981757

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

The infrastructural facilities available for training undergraduate and postgraduate students are in accordance with the regulations of the DCI and the affiliating University. The clinical training

facilities are continuously updated to ensure that the students are provided with state of the art equipment and facilities.

The infrastructure contains teaching and learning facilities that include general and specialized laboratories, lecture theatres, seminar halls, small group teaching halls and a well-stocked library with up to date resources. Each specialty has an outpatient dental clinical facility equipped with electronic dental chairs. There are about 170 electronic chairs installed in the major integrated clinical areas and 2 dental chairs are installed in the mobile dental van for the outreach community services intended to improve accessibility to quality dental healthcare.

The institute has digital radiographic facilities like Radiovisiographs (RVG's). The array of advanced equipments include operating microscopes to perform advanced surgical and restorative procedures, soft tissue laser units, implant surgical kits along with physio-dispenser, resonance frequency analyzer, piezoelectric surgical devices for advanced Surgical implantology. As a part of providing simulation training to the undergraduate and postgraduate students we have equipped an exclusive lab with 50 phantom heads. 4 lecture galleries for the larger groups. To improve the research activities we have the most advanced research microscope, stereoscope and Immuno-histochemistry facilities, clinical laboratory services for the patients at nominal costs to carry out hematological investigations as an aid in diagnosis. Acrylic and ceramic Laboratories.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://dciindia.gov.in/SearchCollegeDetails.aspx?Id=280
The list of facilities available for patient care, teaching-learning and research	https://gprdch.ac.in/public-Health-Dentistry.php
Any other relevant information	Nil

4.2.2 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

8082

File Description	Documents
Any other relevant information	View File
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	View File
Outpatient and inpatient statistics for the year	View File
Link to hospital records/ Hospital Management Information System	Nil

4.2.3 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

50

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	No File Uploaded
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.4 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations

B. Any 3 of the Above

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	No File Uploaded
Any other relevant information	No File Uploaded

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

Library automation is done using SLIM21.

Facilities Book Facility:

The Institute Library maintains different collections of books (textbooks, reference books, competitive exam books, etc.) on all the subjects in addition to current and back volumes of research journals. Borrowing privileges vary depending on the status of the Library users. Care of Library Material:

Textbooks are kept (stack area) in a separate section. The Library follows open access system. The collection is arranged in the shelves from 000.00 to 999.99 as per Dewey Decimal Classification Scheme from top to bottom towards right. To assist the user in locating the book, shelf-guides are provided in the library. Newspapers and subject journals are kept in a separate section. Current journals are displayed on racks in the periodical section. Web Browsing Centre, Competitive Examinations Books Section, and Textbook Collection are located in a separate section.

Web Browsing Centre: The Web Browsing Centre has 12 systems. Internet facility is available for all the students of the institute. The users are advised to avail themselves of this facility to strengthen their academic and research activities.

Nature of automation (fully or partially) The whole operations of

the library are fully automated. Version - Multilingual Year of automation - 2015

Highlights of facilities in Library: The books are arranged according to Dewey decimal classification and arranged in the library in systematic manner. Reference section: Separate reference section for Books, Journals, Theses of MDS and BDS project is also available in the library.

File Description	Documents
Geo tagged photographs of library facilities	https://www.gprdch.ac.in/img/docs/creteria-4/4.3.2-link-library-photos.pdf
Any other relevant information	https://gprdch.ac.in/library.php

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

Book Bank: The library of institute maintains Book bank scheme which provide text books of each subject and English Dictionary to newly admitted students. **Journals:** The national and International Journals are arranged separately. **E-Library:**

There is a separate E-Library section for e-recourses. **Question Bank:** Question papers of Sessional & University Examination are available for the past 12years for students' reference.

Summary: Books Titles: 982 Volumes: 2414 Thesis: 70 Journals: National: 12 International: 25 Periodicals/magazines: 04 CDs : 130

Rare books are a source of basic knowledge as it evolved historically into current concepts. They may be limited addition copies with restricted availability but have significant scientific knowledge. As a protocol rare books are recommended by Head of Departments to the library committee. These recommendations are sent to the management for approval. Once approved librarian will try to find from relevant publishers whether any copies are available for purchase. In scenarios when publishers do not have edition we try to contact other educational institutions and procure either a soft or hard copy based on feasibility. Rare books will be for reference only because of its difficulty for procurement. There are incidences where, few senior faculty have donated their rare books to our college library for a greater cause.

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	https://gprdch.ac.in/library.php
Geotagged photographs of library ambiance	https://www.gprdch.ac.in/img/docs/creteria-4/4.3.2-link-library-photos.pdf
Any other relevant information	Nil

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

C. Any 2 of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

1695378

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	View File
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	View File
Any other relevant information	No File Uploaded

4.3.5 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

Central library of G Pulla Reddy Dental College & Hospital is the main resource for learning. The library is spread in vast area providing accommodation to both UG and PG students at once. As a part of upliftment, the heads of the respective department are instructed to guide the post graduate students to spend the productive time in the library during their leisure hours.

The central library is fully digitalized transforming itself into a digital library with an access to many numbers of reputed journals, databases and e-books. The Central Library of the college is a strong self-learning resource with 982 titles and 2414 copies of books. It has an exhaustive collection National and International Journals on various specialties in Dental Science and around 307 E-journal subscriptions that can be accessed through Dr.NTR UHS (EBSCOHOST) and 100 mbs with broadband Internet. A 'Manual Index' of literature available in the library is maintained and the index is also made available through the 'OPAC facility'.

All the library functions are computerized and "Bar-coding" of the entire library material has been done. 307 online journals are available and 130 CD ROMs are in place. There are facilities for CD writing, taking printouts and all other relevant facilities for downloading the literature. The Reprography section is provided. There is an additional Audio-visual section having good collection of CDs.

File Description	Documents
Details of library usage by teachers and students	https://www.gprdch.ac.in/img/docs/creteria-4/4.3.5-link-library-visitors-data.pdf
Details of library usage by teachers and students	https://www.gprdch.ac.in/img/docs/creteria-4/4.3.5-link-ebSCO-related.pdf
Any other relevant information	Nil

**4.3.6 - E-content resources used by teachers:
MOOCs platforms SWAYAM Institutional
LMS e-PG-Pathshala Any other**

C. Any 3 of the Above

File Description	Documents
Links to documents of e-contents used	No File Uploaded
Data template	View File
Any other relevant information	No File Uploaded

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

11

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

Institution has well developed IT facilities including Wi-Fi coverage for all the campus including Hostels.

Adequate number of computers with printers, scanners and high speed internet are available in office, examination section, computer room, store and library. All computers are connected with LAN with internet bandwidth speed of 100 mbps.

There are 50 computers and micro soft OS application software installed at different locations in the institution. The College has central computing facility to facilitate ICT enabled teaching and learning.

All the departments are having computer facility with internet connectivity to prepare teaching and learning materials. . The institution upgrades its computer systems whenever necessity arises. There is annual budget allocation for maintenance of computers.

Adequate budget provisions are made to update, deployment and maintenance of the computers.

The whole campuses including Hostels are provided with Wi-Fi facility.

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	https://www.gprdch.ac.in/img/docs/creteria-4/4.4.2-link-wifi-bills.pdf
Any other relevant information	https://gprdch.ac.in/library.php

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	No File Uploaded

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

1239215

File Description	Documents
Audited statements of accounts on maintenance of physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The Institution has an effective mechanism and policy for continuous monitoring and upkeep and optimal utilization and improvement of academic and support facilities, services and equipment on the campus.

Adequate Budget allocation is done annually to meet the maintenance requirements.

The institute has Manager - Maintenance to oversee the maintenance of buildings, gardens, etc. The estate office constantly monitors civil, electrical, plumbing and carpentry maintenance related issues. The whole campus including Engineering and Dental College has a Central Maintenance Department having a Civil, Electrical, Computer, and Equipment Maintenance sections that are headed by the qualified engineers of the respective branch. There is a team of Technicians and Supervisors comprising Carpenters, Electricians, Welders, Painters, Plumbers etc. .

Separate manpower is available for watering the plants and maintaining the garden. The maintenance department has qualified and experienced technical staff who make constant physical rounds and carryout servicing / repairing wherever necessary and required. Safety rounds are also carried out by the top management and instructions are issued for changes / modifications in the facilities. Preventive and breakdown maintenance of all the equipment and machines are carried out periodically.

All other high-end equipment is under AMC with the manufacturer / authorized service agency.

File Description	Documents
Minutes of the meetings of the Maintenance Committee	https://www.gprdch.ac.in/img/docs/criteria-4/scanned-copies_0001-rotated-21-22.pdf
Log book or other records regarding maintenance works	Nil
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

46

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	No File Uploaded
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

E. None of the Above

File Description	Documents
Any other relevant information	View File
Link to Institutional website	Nil
Details of capability enhancement and development schemes(Data Template)	View File

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

0

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	View File
Institutional website. Web-link to particular program/scheme mentioned in the metric	Nil
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	View File
list of students attending each of these schemes signed by competent authority	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc., Describe the international student cell activities within 100 - 200 words

The Govt of India made mandatory to take up the NEET qualifying exams, so international students cannot join directly, they have to take the NEET qualifying exams. we have constituted international student cell.

File Description	Documents
For international student cell	https://gprdch.ac.in/img/docs/International-Student-Cell.pdf
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	https://gprdch.ac.in/img/docs/naac-committee/GRIEVANCE-AND-REDRESSAL-COMMITTEE.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

3

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	No File Uploaded
Copies of the qualifying letters of the candidate	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of outgoing students who got placed / self-employed during the year

15

File Description	Documents
Annual reports of Placement Cell	No File Uploaded
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	No File Uploaded

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

3

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	No File Uploaded
Any other relevant information	No File Uploaded

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

The Dental College and Hospital has well-disciplined Student Council functioning and the institution nominates to the students' Council and class representatives based on performance in the qualifying examination. A student who excelled in the sports is nominated as general captain of the college.

Representation:

There are student representatives, on various academic and administrative committees and they actively participate in the decision making process.

They also involved in various committees of academic and administration, planning and management.

Their views are taken into consideration while chalking out programmes.

The following are the committees having students' representation.

Library advisory committee Hostel committee

Cultural association

Athletic association

Student quality circles

Calendar and magazine committee

Anti-Ragging committee etc.

Activities:

Providing leadership in organizing quiz, elocution and essay writing competitions, sports and cultural activities. To serve as a bridge between management and students and to maintain peace and harmony within and outside the campus.

File Description	Documents
Reports on the student council activities	https://gprdch.ac.in/img/docs/naac-committee/STUDENT-COUNCIL-COMMITTEE.pdf
Any other relevant information	https://www.gprdch.ac.in/img/docs/5.3.2.student-council-minutes.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

53

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activities with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

The institution has a registered Alumni Association registered during 2014. (Registered No, 144 of 2014).

The Alumni Association is formed with the following objectives:

1. ALUMNI helps To maintain harmony with old students

2. ALUMNI can play an active role in voluntary programmes like mentoring students in their areas of expertise

3. ALUMNI also donate their valuable time to offer career support to current students

4. ALUMNI enhances the students' experience and give them that competitive edge in today's tough job market. Following are the current office bearers of Aluminis Association: President:
Dr.Y.Muralidhar Reddy

An amount of Rs. 3, 10,500/- was donated by alumni.

Prominent Alumni of the Institution:

1. Dr.Gareeama Asst professor KURNOOL
2. Dr.Tanuja Asst professor KURNOOL
3. Dr.Sunil Asst professor KURNOOL
4. Dr.Dharmadeep Asst professor KURNOOL
5. Dr.Swathi D.D.S USA
6. Dr.Sonia Asst professor TIRUPATHI
7. Dr.Keerthana D.D.S USA
8. Dr.Balagangadhar Asst professor MAHARASTRA
9. Dr.Pavani Asst professor KURNOOL
10. Dr.Vidhya Asst professor KURNOOL

File Description	Documents
Registration of Alumni association	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/5.4.1_1584417913_4848.pdf
Details of Alumni Association activities	https://gprdch.ac.in/img/docs/naac-committee/ALUMNI-ASSOCIATION%20-COMMITTEE.pdf
Frequency of meetings of Alumni Association with minutes	Nil
Quantum of financial contribution	Nil
Audited statement of accounts of the Alumni Association	Nil

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	D. Any 1 of the Above
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File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	No File Uploaded
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The institute has a well-defined vision and mission that also addresses the needs of all its stakeholders.

Vision

High-quality Dental education.

Patient care at an affordable cost with a special focus on rural tribal population.

Create interest in research activity among the Dental students and fraternity.

Mission .

1. To integrate all the deciplines in creating excellent clinical experience and patient care. .

2.Advanced scientific innovative research in all specialities of

dentistry. .

3. Globalised teaching methodology incorporation to attain updated teaching facilities. .

4. Creating awareness of oral health care among backward community population by conducting dental camps and dental education programmes by audio visual aids.

Goals

The College works as a single structural and functional unit with mutual cooperation of all its constituents and delivers a modern integrated BDS program and MDS program.

Our students master a rigorous program and superbly equipped to meet the challenges that they'll face as dental professionals head-on.

The Institution creates a friendly atmosphere in which male and female students from different communities and backgrounds practice religious tolerance as well as mutual cooperation to achieve common goals.

The College is committed to inculcating positive virtues of discipline, moral commitment, and accountability. Curricular and extracurricular activities, sports combined with moral and ethical values are inculcated among the students to equip them with value-based and globally comparable

File Description	Documents
Vision and Mission documents approved by the College bodies	https://gprdch.ac.in/history.php
Achievements which led to Institutional excellence	https://gprdch.ac.in/history.php
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

The Management and the College promotes the culture of participative management by involving the teaching staff, non-teaching staff, students and other stakeholders' in decision making at various

levels.

The college governing body has a representation from the cross section of the society. It comprises of President, Secretary and Correspondent, nominee from State Government, and University, Principal of the college and one senior faculty member.

The governing body/board of the management meets regularly, reviews the activities of the institution and extends necessary guidelines for the betterment of the quality education.

The principal of the college chairs the meetings of all the statutory and non-statutory bodies and elicit suggestions from faculty and also gives information received from the Govt, University, DCI, Management etc for quality education.

Individual departments conduct departmental meetings periodically and proceedings are documented. The decisions taken in the meetings are brought to the notice of the principal/IQAC

File Description	Documents
Relevant information /documents	https://gprdch.ac.in/img/docs/ABOUT-GOVERNING-BODY.pdf
Any other relevant information	https://www.gprdch.ac.in/img/docs/6th-critrion/Decentralization.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The College has a well-defined organizational structure in administration and academic decision-making process. The Board of Management and Board of Studies headed by the Principal are the highest policy making bodies on the Academic and Administrative fronts of the College. The Board of Management shall meet at least once in six months while the Board of Studies is convened once in a year. The Institute has established various functional committees for smooth functioning of different tasks.

The institution conducts regular meetings of its various Authorities / Committees and takes decisions periodically. The details of

frequency of meetings by various committees are as follows:

- 1 Academic committee Half Yearly
- 2 Admission Committee Once in a Year
- 3 Curriculum Committee Half yearly
- 4 Selection Committee As and when required
- 5 Research Committee Half Yearly
- 6 Library Committee Quarterly
- 7 Alumni Association Yearly
- 8 Anti-Ragging Committee Quarterly or as and when required
- 9 Grievance Redressal Committee as and when required
- 10 Sexual Harassment Committee half yearly

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	https://gprdch.ac.in/img/docs/ABOUT-GOVERNING-BODY.pdf
Any other relevant information	https://gprdch.ac.in/img/docs/6th-critrion/Governing-body-minutes-of-meeting.pdf
Organisational structure	https://www.gprdch.ac.in/img/docs/6th-critrion/Decentralization.pdf
Strategic Plan document(s)	Nil

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 or 3 of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	No File Uploaded
Screen shots of user interfaces	View File
Policy documents	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides / implements the following welfare measures to its employees - both teaching and non-teaching:

- 1.Group Insurance facility.
- 2.Festival advances to class 3 and 4 employees
- 3.Gratuaity
- 4.Loan for children`s education
- 5.Maternity leave
- 6.Reimbursement of medical expenses to deserving cases.
- 7.Employment to the children of the deceased employees on compassionate grounds.
- 8.Provident fund facility
- 9.Canteen facility
- 10.Bus Facility to both students and staff

File Description	Documents
Policy document on the welfare measures	https://www.gprdch.ac.in/img/docs/6th-critrion/Policy-document-on-the-welfare.pdf
List of beneficiaries of welfare measures	Nil
Any other relevant document	https://www.gprdch.ac.in/img/docs/6th-critrion/Policy-document-on-the-welfare.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	View File
Receipts to be submitted	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

2

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	View File
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

56

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	No File Uploaded
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Teaching Staff:

Students at the end of each academic year appraise each faculty on

various teaching methods used by faculty.

These are analyzed and communicated to the concerned faculty to improve / modify as per the feedback given by the students.

The heads of the department appraises the staff based on their work done, viz; publications and presentations in seminars/workshops and Conferences etc.

The faculty also submits self-appraisal for the academic year and submits to the Principal.

Based on the same the Principal recommends annual increments and incentives based on the student and HODs appraisal. Academic performance of all the teaching staff is regularly evaluated and submitted to DCI and Affiliating University on various indicators and submitted every year.

Non-teaching

Salary appraisal for non-teaching staff is done based on the confidential reports and feedbacks given by the heads of the department / controlling officers.

File Description	Documents
Performance Appraisal System	https://www.gprdch.ac.in/img/docs/6th-critrion/Performance-appraisal-system.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major financial resources of institution are the fee collected from the students and also donations from the management, philanthropists and general public and finances generated through Patient treatment services at the Dental Hospital..

In addition to these regular sources, efforts are also made to mobilize additional finances to meet the demands of the institutional needs. Merit scholarships, medals are instituted for honouring outstanding students out of the donations collected from individuals or institutions and Alumni while maintaining good

relations with them.

The Management of the Institution supports financially in case of need and in times of financial inadequacies. Deficit has been managed by funding from parent trust. Suitable Institutional mechanisms are available to monitor the effective and efficient use of financial resources. The institute has its own internal audit mechanism to process and monitor effective and efficient use of available financial resources

However, the Management of the Institution supports financially in case of need and in times of financial inadequacies to meet capital expenditure.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	https://www.gprdch.ac.in/img/docs/6th-criterion/Resource-mobilization-policy.pdf
Procedures for optimal resource utilization	https://www.gprdch.ac.in/img/docs/6th-criterion/Optimal-resource-Utilization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

The Institution has a mechanism for both internal and external audit by the statutory Auditors.

Internal Audit:

All the files for sanction are submitted to the accounts section and the accounts section scrutinizes by the officer concerned with regard to budget provisions and availability of funds and then the files are submitted to the authorities for necessary approval.

The bills are processed by the sections concerned and sent to internal audit section for passing, which strictly follows the financial guidelines.

The payments are made only after passing the bills by the internal audit section.

External Audit:

All the accounts of the Institution are audited regularly by the Statutory Auditors appointed by the Management regularly on annual basis and submitted to Governing Body for final approval. No audit objections by the external auditors have been reported so far.

File Description	Documents
Documents pertaining to internal and external audits for the last year	Nil
Any other relevant information	https://gprdch.ac.in/img/docs/6th-critrion/Governing-body-minutes-of-meeting.pdf

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
0	0

File Description	Documents
Audited statements of accounts for the year	No File Uploaded
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The College is in the 1st Cycle of Assessment and Accreditation. The College constituted IQAC on 01.07.2016 with the following composition and objectives and functions:

Objectives:

To develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution.

To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

Functions:

- 1.Suggesting development of various quality benchmarks /parameters for various academic and administrative activities of the University;
- 2.Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching/learning process;
- 3.Collection of feedback from students, faculty, parents, and other stakeholders on quality-related institutional processes;
- 4.Organization of inter- and intra-institutional workshops and seminars on quality related themes and promotion of quality circles;
5. Documentation of the various programmes/ activities leading to quality improvement;
6. Acting as a nodal agency of the institution for coordinating quality-related activities, including adoption and dissemination of best practices;
7. Development and maintenance of institutional database through MIS for the purpose of maintaining
8. Development of Quality Culture in the institution;
9. Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC, to be submitted to NAAC.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.gprdch.ac.in/img/docs/naac-committee/IQAC-Committee.pdf
Minutes of the IQAC meetings	Nil
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)

A. All of the Above

File Description	Documents
Information as per Data template	No File Uploaded
Annual report of the College	No File Uploaded
Minutes of the IQAC meetings	View File
Copies of AQAR	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_agar/eyJpdjI6Im5aTy9ORTNsdDJROnV0bUxGVGtzNXc9PSIsInZhbHVlIjoiamxuZ2p0RVUxOUx6MG9mc0tYMi94QT09IiwibWFjIjoian2ViODAyZTVlMWFmMTYyMDDkZGM2ZGVkNTdkMWM2ZWMzYzRlM2FkODIzYTVhYmFimThmODVjYjcwNmIxODUzYyIsInRhZyI6IiJ9_0
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	View File
Copies of the documents for accreditation	No File Uploaded
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

4

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	No File Uploaded
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Gender sensitizing programs are conducted to focus on the mutual cooperation among male and female students and to treat female staff and students with dignity and respect.

The Management gives special emphasis in promoting values and eliminates gender bias in the campus.

The institution has security arrangement with adequate security staff in the campus, working in shifts to ensure campus safety and security and they also monitor the entry and exit of personnel.

The campus is under CCTV cameras surveillance and is monitored regularly.

Committee against sexual harassment and Grievances has been constituted to resolve grievances keeping in view the welfare, safety and security of the students as per UGC- MHRD guidelines and Anti- Ragging and Sexual Harassment Policy.

Common Room

The college provided all its departments with facilities like staff room, common room and separate rest rooms for boys and women students with facilities for dining, relaxation etc.

Counselling

The Institute has a well-established and functional system for student support and mentoring (personal, academic and career counseling) i.e. Mentor-Mentee Program.

At the beginning of every academic year the Institute conducts an orientation programs and counseling sessions to all its fresh students so as to create a mindset conducive to learning.

The mentors meet the mentees regularly and enquire the overall performance and also to clear any doubts and to counsel if necessary.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/7.1.2_1583393404_4848.pdf
Any other relevant information	Nil

7.1.3 - The Institution has facilities for alternate sources of energy and energy conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

B. Any 3 or 4 of the Above

File Description	Documents
Geotagged Photos	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/7.1.3_1584424943_4848.pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste in the health care facility is segregated and disposed into appropriate dry, wet and recyclable dustbins setup at various accessible areas.

Liquid waste generated in the clinics is collected using a centralised suction system and after mercury separation is transported through pipes and pump stations to sewage treatment plants set up with in the campus.

Biomedical waste management is done in accordance with the rules specified in the gazette released by Ministry of Environmental, Forest and Climate change, 16th March 2018. The waste is segregated into appropriate colour coded non-chlorinated bags with barcoding ie, yellow for human anatomical waste and soiled cotton and Lenin, red for recyclables such as gloves, mouth masks and black for municipal waste.

Sharps are disposed into white translucent puncture-proof container and glass items and implants are disposed into a white cardboard box with a blue label. The waste collected is transported to the treatment facility by the state pollution board authority on a daily basis.

e-waste: As such, as the college is a health care facility, the amount of e-waste generated is negligible. For e-waste management, the college adopts extended produce responsibility, which makes the manufacturer of the product responsible for the entire life cycle of the product and especially for the takeback, recycling and final disposal.

Hazardous chemicals generated in the purpose of cleaning and disinfection of the clinical areas are subjected to treatment in the sewage water treatment plant within the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/3.5.2_1583390275_4848.pdf
Geotagged photographs of the facilities	https://www.gprdch.ac.in/img/docs/criteria-4/bank-hostel-solar-photos.pdf
Any other relevant information	Nil

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photos / videos of the facilities	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25021/25021_1293_3836.pdf?1671095005
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants

C. Any 2 or 3 of the Above

File Description	Documents
Geotagged photos / videos of the facilities if available	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/7.1.7_1583395344_4848.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	No File Uploaded
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen

C. Any 2 or 3 of the Above

reading	
File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	No File Uploaded
Data template	View File
Relevant documents	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute routinely engages in conducting a number of initiatives and activities focused on creating a more inclusive environment towards cultural, regional, linguistic, socio economic and other diversities. To create and maintain an inclusive and respectful workplace for all students and employees regardless of diversity and belief, at the start of each academic year, orientation programs are organized.

The institute established policies that outline student and faculty conduct that clearly state discriminatory and harassing behavior are not encouraged in campus. At the same time, we evaluate admissions and administrative guidelines with a focus on identifying and removing any unintentionally discriminatory policies. By making cultural awareness a priority from the top down, we are easily established an environment of inclusion and tolerance throughout the institute.

All the students are also oriented on ethical aspects towards patients, colleagues & to the community. All the religious and cultural festivals are celebrated equally and encourage total participation from the students and employees of different regions, religions and languages.

As part of community services of the institute, students are encouraged to take active role in programs like swasthya vidhya vahini, and student club activities where they get an opportunity to see the community closely and thus gets a relation with people of different cultural diversities. This helps to develop his or her personality as a whole and develop among them a sense of social and civic responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://gprdch.ac.in/events-2019.php
Any other relevant information/documents	Nil

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

B. Any 3 of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	https://gprdch.ac.in/code-of-conduct.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	No File Uploaded
Any other relevant information	No File Uploaded
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

World Oral Health Day

G. Pulla Reddy Dental College organizes various oral health awareness programs every year on March 20th on the occasion of world oral health day.

Dentist's Day

G. Pulla Reddy Dental College organizes various oral health awareness programs every year on March 6th on the occasion of world oral health day.

World No Tobacco Day

GPRDC observes world no tobacco day every year by educating patients reporting to the hospital on May 31st regarding ill effects of tobacco through various programs. Personalized tobacco cessation counselling is given to the tobacco users.

World Yoga Day

The institute regularly conducts Yoga Day on June 21st every year on the occasion of world Yoga Day.

International Women's Day

On the occasion of INTERNATIONAL WOMENS DAY on 8TH MARCH the importance of women empowerment and gender sensitization are explained.

National Honorable Days

Institute celebrates National Festivals like Independent Day, Republic Day, Christmas Day. The Institute also celebrates birth / death anniversaries of great personalities like, Swamy Vivekananda, Mahatma Gandhi, Lal Bahadru Sasthry, BR Ambedkar, Pandit JawaharLal Nehru, Bharata Ratna Sarvepalli Radhakrishna, Moulana Abul Kalam Azad, Bharata Ratna APJ Abdul Kalam, Sri Potti Sri Ramulu, Sri Pingali Venkaiah, etc. College days and freshers day Every year these days are celebrated in G. Pulla Reddy Dental College with cultural activities, sports and college fest which makes the students to exhibit their talents, feel fresh and rejuvenated with new energy.

7.2 - Best Practices

7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

1.Comprehensive Dental Care Teaching Clinic

Undergraduate education in dentistry is intended primarily to prepare the future dentist to practice allbranches of clinical dentistry. Clinical training has been compartmentalized in separate clinic with students rotating through this clinic.

Under the comprehensive dental care system, clinical training in all the different disciplines is undertaken in one integrated clinic. Students are trained for a holistic patient perspective, and to develop clinical maturity.

2 Teacher training programme

1. Title of the practice: Teachers training program 2.

Objectives of the practice: 1.Planned as an outreach program to reach the needy group like children to improve their oral health awareness indirectly by training school teachers. 2.To evaluate the awareness of school teachers on oral health issues so that they can identify possible oral health problems in children and form a referral system to specialty dentists. 3.On the whole improve the oral health of children in the locality. 3. The context: This program is intended to cover all the school teachers including primary, secondary both public and private schools as well.

Kurnool is a city comprising of almost 300 - 400 and odd schools registered with the district educational office. This is a challenging task to incorporate and design the program on a large scale. Hence this program is planned every once in a year or once in 2 years to complete the task.

File Description	Documents
Best practices page in the Institutional website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/7.2.1_1583399457_4848.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Oral health services in India are affected by problems of availability, accessibility, affordability, acceptability and accommodation of services. Majority of the Dentists tend to practice in urban and suburban areas ignoring poor rural population with greater treatment needs. These people need to travel far distances to get their dental needs addressed. Keeping these in mind G. Pulla Reddy Dental College has established up till now two satellite dental clinics in Kurnool district .

These clinics also help provide exposure to the rural dental practice for the students, generate employment opportunities for the alumni and job opportunity to the rural unemployed youth as supporting staff. Each satellite clinic is fully equipped and caters to the dental needs of surrounding people. This satellite clinic is equipped with 1 dental chair, a qualified dental surgeon, and an attender. Basic primary and emergency dental care will be provided at these centres on all working days.

Our college serves almost nearly 150 villages in Kurnool district with "fully equipped mobile dental clinic" - Door To Door Oral Health Screening Program i.e Miles For Smiles', with two dental chairs and 6 qualified dental surgeons and 2 attenders. Amongst them two will attend the dental problems and do the treatments. Remaining 4 people will mingle with the village people and educate them with videos and live demos. Also team of doctors visits the schools educate the children with videos and live demos on oral health and they do the oral screening.

File Description	Documents
Appropriate web page in the institutional website	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/7.2.1_1583399457_4848.pdf
Any other relevant information	Nil

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentile scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
50	42.05 - 93.81	3770.84	36.60

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	No File Uploaded

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Pre-clinical Prosthodontics is taught in the first and second year of dental education to promote development of competency and expertise / advance skills before the student work on patients. The college is equipped with a separate Pre-clinical Prosthetics laboratory with the required equipment, adequate number of Bunsen burners and a plaster room for pre-clinical work. Weekly theory and practical classes are conducted to enhance students' learning in pre-clinical and clinical aspects of removable prosthesis fabrication. Students are closely monitored individually by the faculty members to ensure that students receive adequate pre-clinical training.

The college is also equipped with a separate Phantom Head Lab with adequate number of Phantom heads and working tables with attached equipment to train students in Pre-clinical Fixed partial denture work. During 3rd and 4th year of BDS course, students are trained to do tooth preparation on typhodont teeth.

Pre-Clinical Operative Training For Under Graduate Students Training the students in the oral simulation lab is of utmost importance to make them familiarize regarding the structure of teeth and the armamentarium required in restorative procedures. In a systematic manner, students will be introduced regarding principles of cavity preparation, pulp protection, wedging, matricing and restoration.

Training will include didactics, demonstrations followed by pre-clinical work by the students. To enhance the teaching and learning process small group teaching is effectively implemented.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	No File Uploaded

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile Supplies Department (CSSD) (records) Provides Personal Protective Equipment (PPE) while working in the clinic Patient safety manual Periodic disinfection of all clinical areas (Register) Immunization of all the care-givers (Registers maintained) Needle stick injury record

B. Any 4 or 5 of the Above

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	No File Uploaded
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The institution conducts various orientation and guidance programs, regularly for students at various stages of their stay / tenure in the college. The first year BDS students upon entry are provided a detailed one week orientation programme by the principal and all the heads of the departments, which include knowledge about dentistry,

its scope, various specialties in dentistry and a brief description of each, the etiquettes, human values, patient safety and deportment expected from professional students, time management, internal and external examination, evaluation etc.,. .

Students upon entering the third BDS are given orientation to the clinical training, sterilization, asepsis and infection control, management of biomedical waste and ethical considerations in the management of patients. Interns are given special training on the psychomotor and affective domain of learning and independent management in decision making as well as execution of treatment. Postgraduate students upon entry are oriented in a 2-day program about the various aspects of postgraduation such as data collection, seminars, Journal clubs, Clinical training, clinical photography etc.,. Further they are also given a month long training in the use of computers.

Both the UG and PG students are given training in a 2-day program about BLS (Basic Life Support) by a specialized team. PG students of all the specialties participate in a 4-day course on research methodology conducted by invited specialists in the field. They are also provided a foundation course on biostatistics.

File Description	Documents
Orientation circulars	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/8.1.4_1583477777_4848.pdf
Programme report	Nil

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up

A.All of the Above

File Description	Documents
Invoice of Purchase	View File
Usage registers	No File Uploaded
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic

B. Any 4 or 5 of the Above

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

0

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	No File Uploaded
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	No File Uploaded
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

The institution has introduced objective methods to measure and to certify attainment of required and specific clinical competencies by BDS students. From the beginning, the institute follows criteria based assessment. Here, the student is expected to attain a minimum level of competency in whatever the procedure or the task that is being assigned. The shift from individual departments to comprehensive clinics is facilitating the criteria based assessment.

The existing curriculum has well defined outcomes of the program but does not have any defined competencies for the students. However, realizing the need, the college focuses on development of competencies for the students at different levels of education and then at graduate level to prepare the dentists who can safely serve the community and compete with other dentists elsewhere or can pursue postgraduate studies at international dental schools and universities.

Special programs

Mentor-Mentee programme to monitor the student's academic progress

Integration of Dental armamentarium classes in the first year curriculum

Workshops on biostatistics for post graduate students

Integration of English language classes in curriculum for I BDS students to improve the communication skills and also break the barriers of communication.

A certified course of BLS (Basic Life Support) programme is conducted every year for both UG and PG students

With an aim to propagate the knowledge of radiology to all the specialties, we have started conducting workshops on oral and maxillofacial radiology to all the post-graduate students and staff which includes lectures, demonstration of techniques and interpretation of radiographs.

File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/8.1.8_1584428479_4848.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	Nil
List of competencies	https://gprdch.ac.in/img/docs/dental-course-outcomes.pdf
Any other relevant information	Nil

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
50	0

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	No File Uploaded
Any other relevant information.	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	No File Uploaded

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

The college has adopted methods to define and implement dental graduate attributes with a system of evaluation of attainment of the same. The Pulla Reddy Dental College and Hospital strongly believes in total personality development in addition to merely learning dentistry. The vision of the institution is oral hygiene for all and the mission includes providing access to affordable and quality dental health care and value based dental education.

Students are impressed about these attributes right from the beginning of the course and are continuously stressed and counseled to develop human ethics and values. Work ethics, ideal behavior, professional conduct and etiquettes are made aware continuously in the college. Due to the extensive community outreach including door to door campaign about dental health, the students understand the problems prevailing in the society and get first-hand information on the economic and educational status of the rural population. Counseling centers both for dental treatment and smoking cessations have been established in the college. Random feedbacks are regularly taken from the patients about the approach, attitude, competency of the students under whom they receive treatment. Students are also participating in the government sponsored 'Swasthya Vidhya Vahini', Health for All etc., wherein they get to meet the cross section of the population. Working at the satellite clinics established by the college will also help the students to develop good attributes and inculcate human values in dealing with lesser privileged people.

File Description	Documents
Dental graduate attributes as described in the website of the College.	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/107898/8.1.10_1584428726_4848.pdf
Any other relevant information.	https://gprdch.ac.in/img/docs/dental-course-outcomes.pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

3270887

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	No File Uploaded
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Continuing dental education applies to both general dentists and dental specialists, and is the means by which members of the profession maintain, improve and broaden their knowledge, expertise and competence, and develop personal and professional qualities required throughout their careers. CDE is also meant to provide a more public- and patient-focused approach to prevent oral diseases, rather than solely treating existing disease. It aims to include the refinement of existing knowledge and skills, as well as application of new developments and scientific research within the scope of dentistry. High quality professional training programs for faculty members have become essential to higher education institutions in order to be able to compete in this ever changing technology. Faculty development up-gradation has become a priority to keep in pace with and respond to emerging students' requirements and needs.

The institution is making proactive efforts to upgrade the knowledge and skills of teaching faculty by implementing the Faculty development programs. The institution focuses on realistic outcomes through training and workshops. GPRDCH has started Dental Education Unit to conduct regular programs and to impart the advanced

scientific educational practices thereby enriching teaching and dental treatment abilities of faculty.

Clinical instructions, small-group teaching, problem based tutorials, case based discussions, mentor and leadership training to develop and evaluate new curricula. Integrating information technology into teaching, learning and research.

Professional development of the individual faculty members in their professional endures as educators, researchers and administrators.

File Description	Documents
List of seminars/conferences/workshops on emerging trends in Dental Educational Technology organized by the DEU year- wise during the year.	2
List of teachers who participated in the seminars/conferences/workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	30
Any other relevant information	Nil